



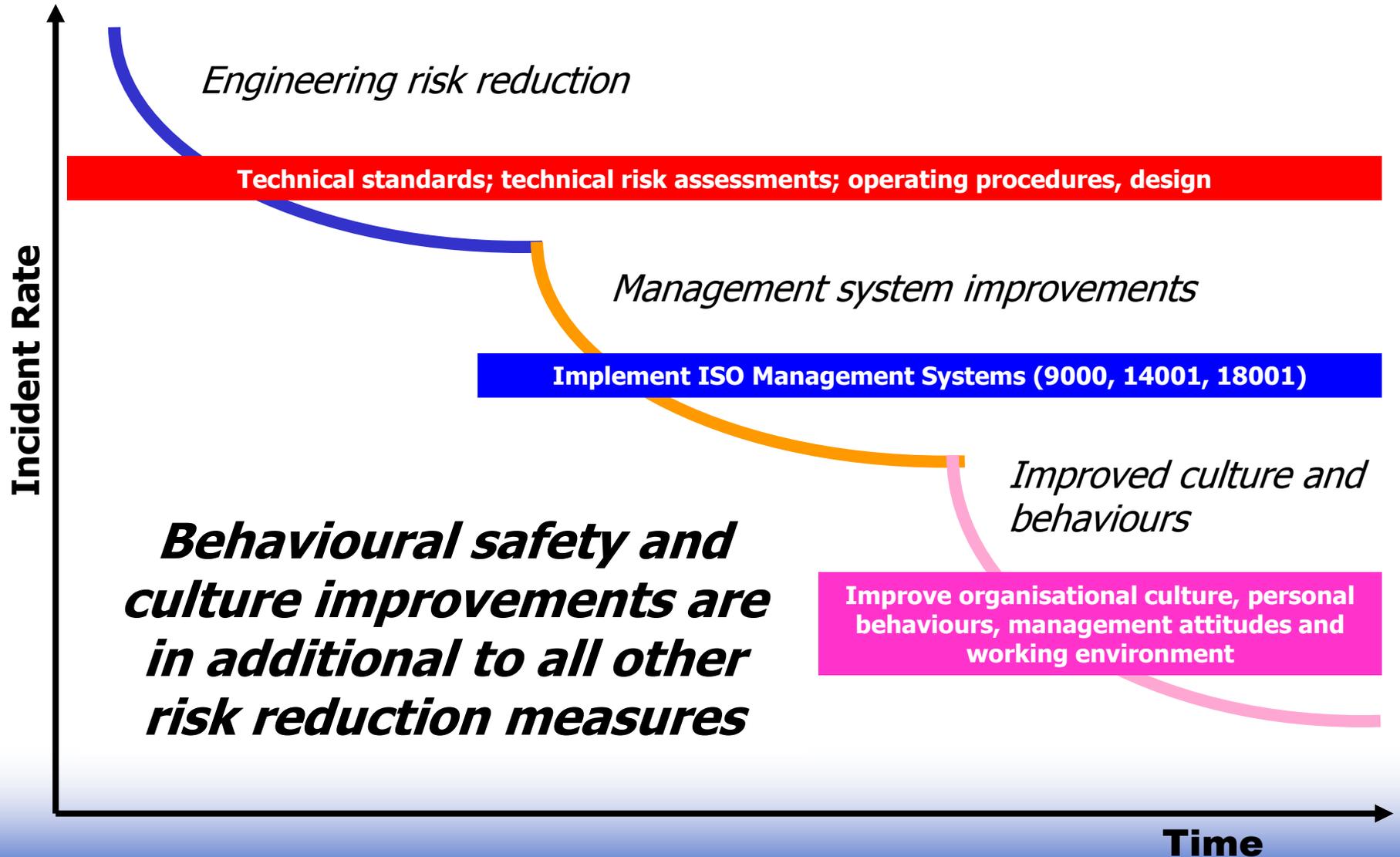
*risk management and assessment for business*

Making your SMS work for you  
**Getting Safe Behaviours Embedded**

For  
IOSH Rail Group  
October, 2010



# Culture and human behaviour



## What do we mean by 'human behaviour'?

- Collection of motor actions, verbal statements, facial expressions, body language etc used to express ourselves
- Only observable output to indicate inner values and attitudes
- Develops and changes over time
  - Biology and psychology
  - Cultural influences
  - Life experiences
  - Memories and learning

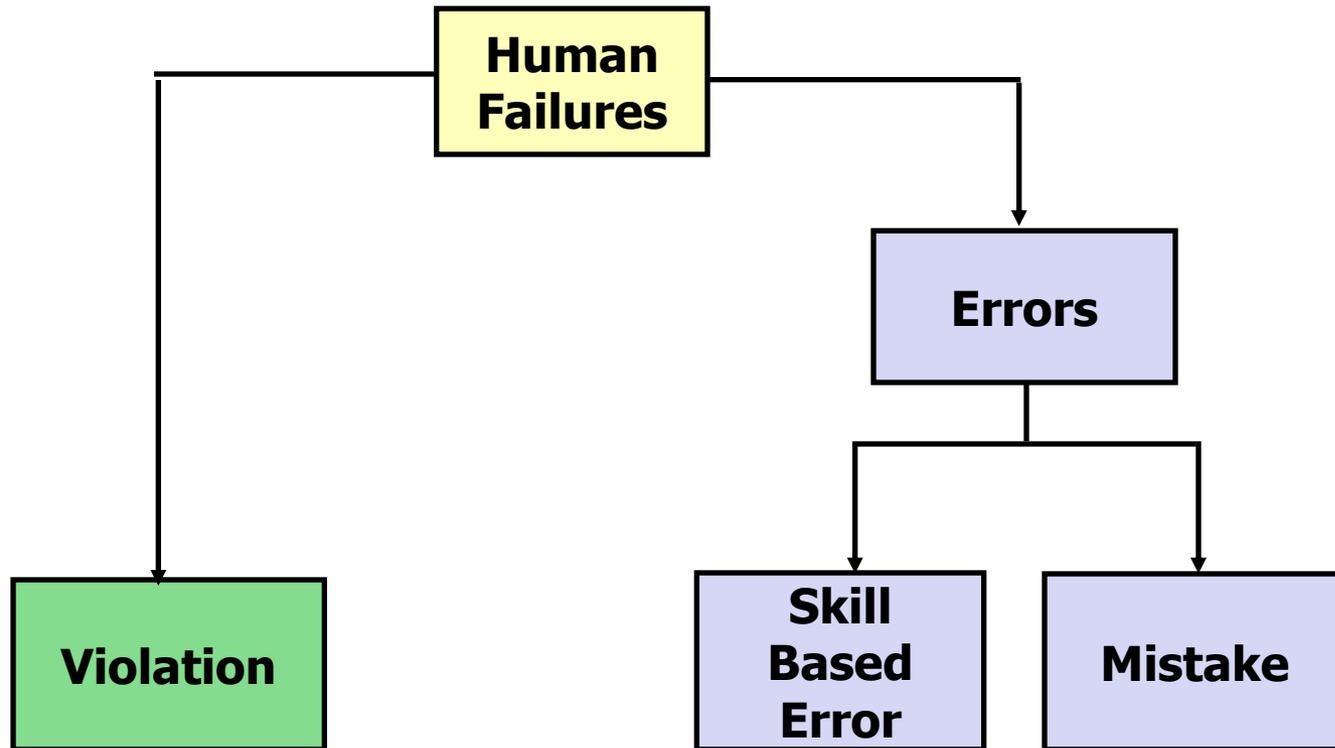
# Human Behaviour

- We obtain information from the external world via sensory inputs
- Our experiences cause us to form 'constructs' or 'filters' through which we perceive the external world
  - Rapid and accurate processing
  - Rapid and accurate motor output
  - *But can cause* biased perception leading to
    - inaccuracies
    - false conclusions
    - inappropriate behavioural outputs

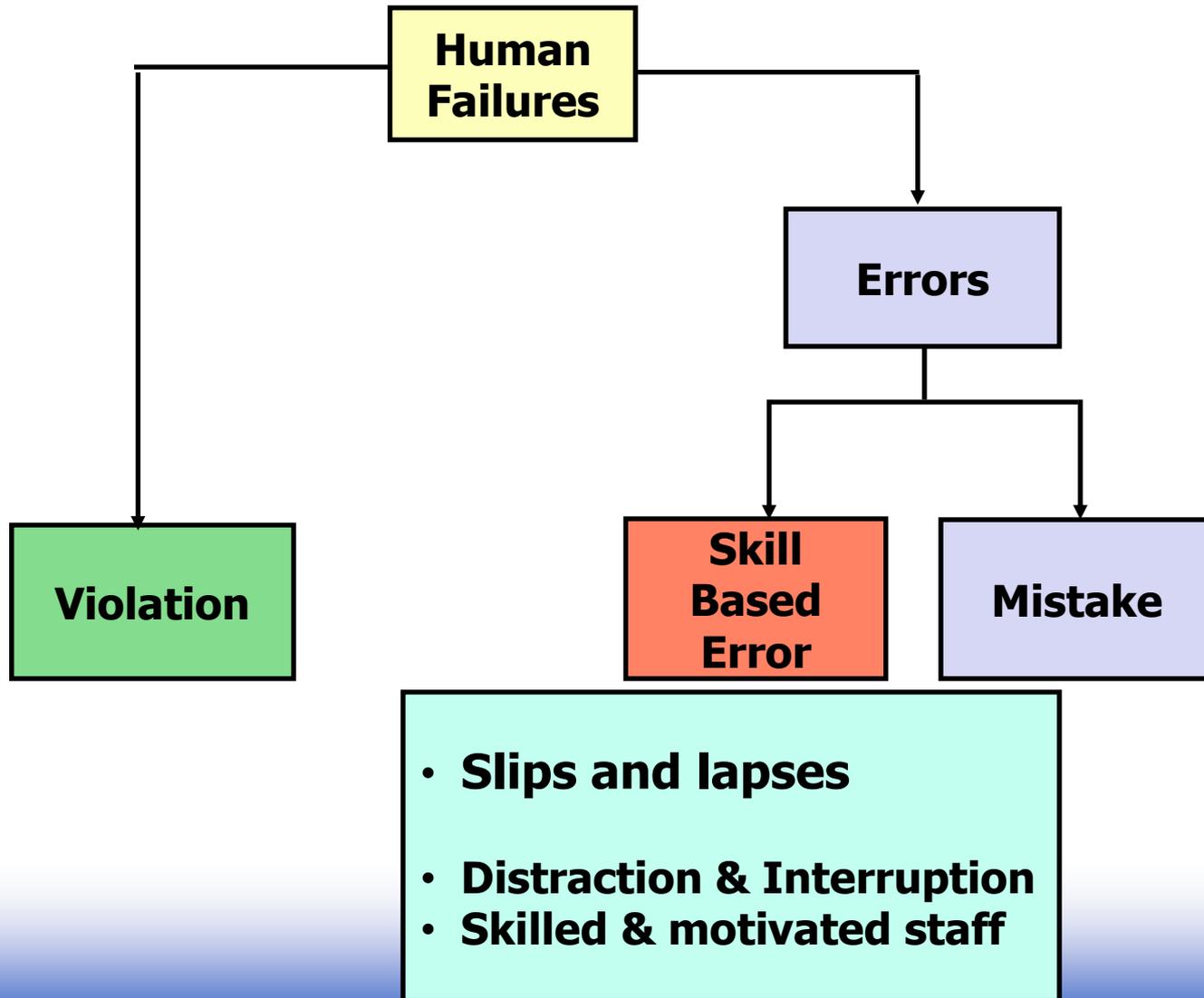
## ***Error and violation***



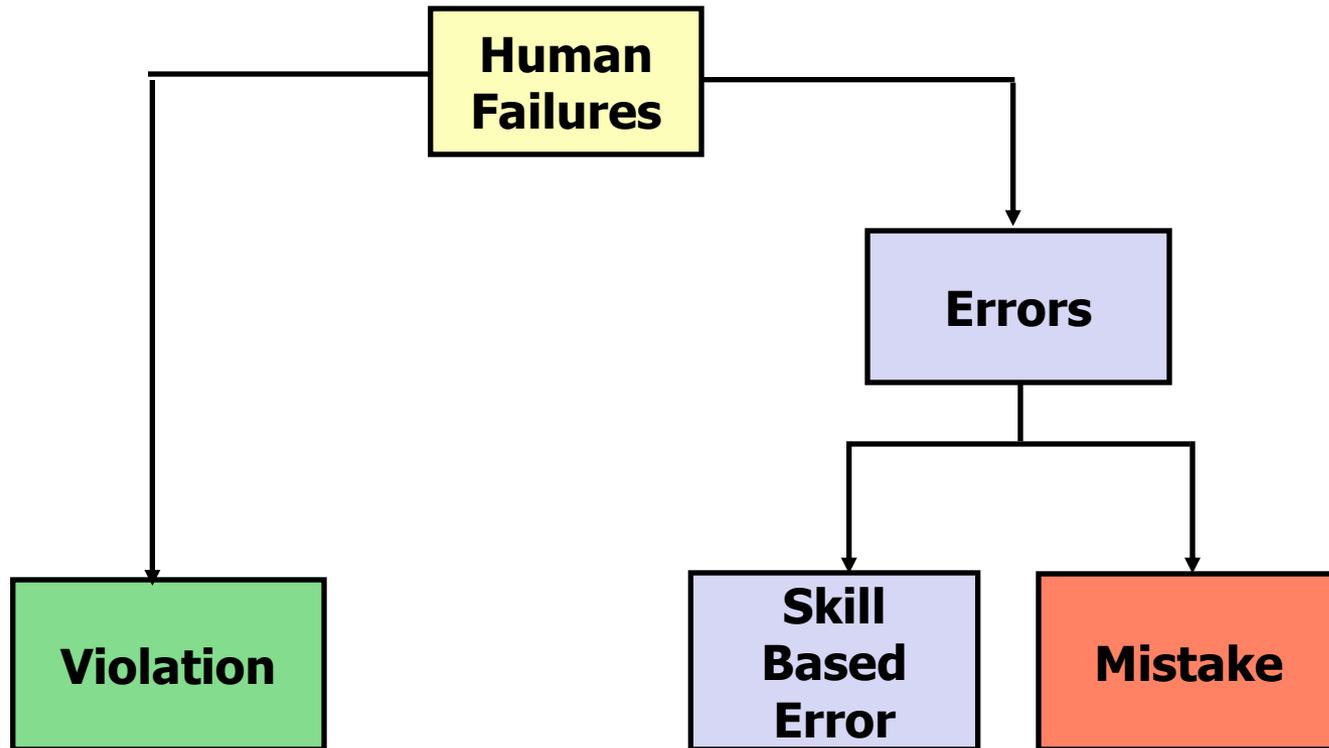
# Human errors and violations



# Human errors and violations

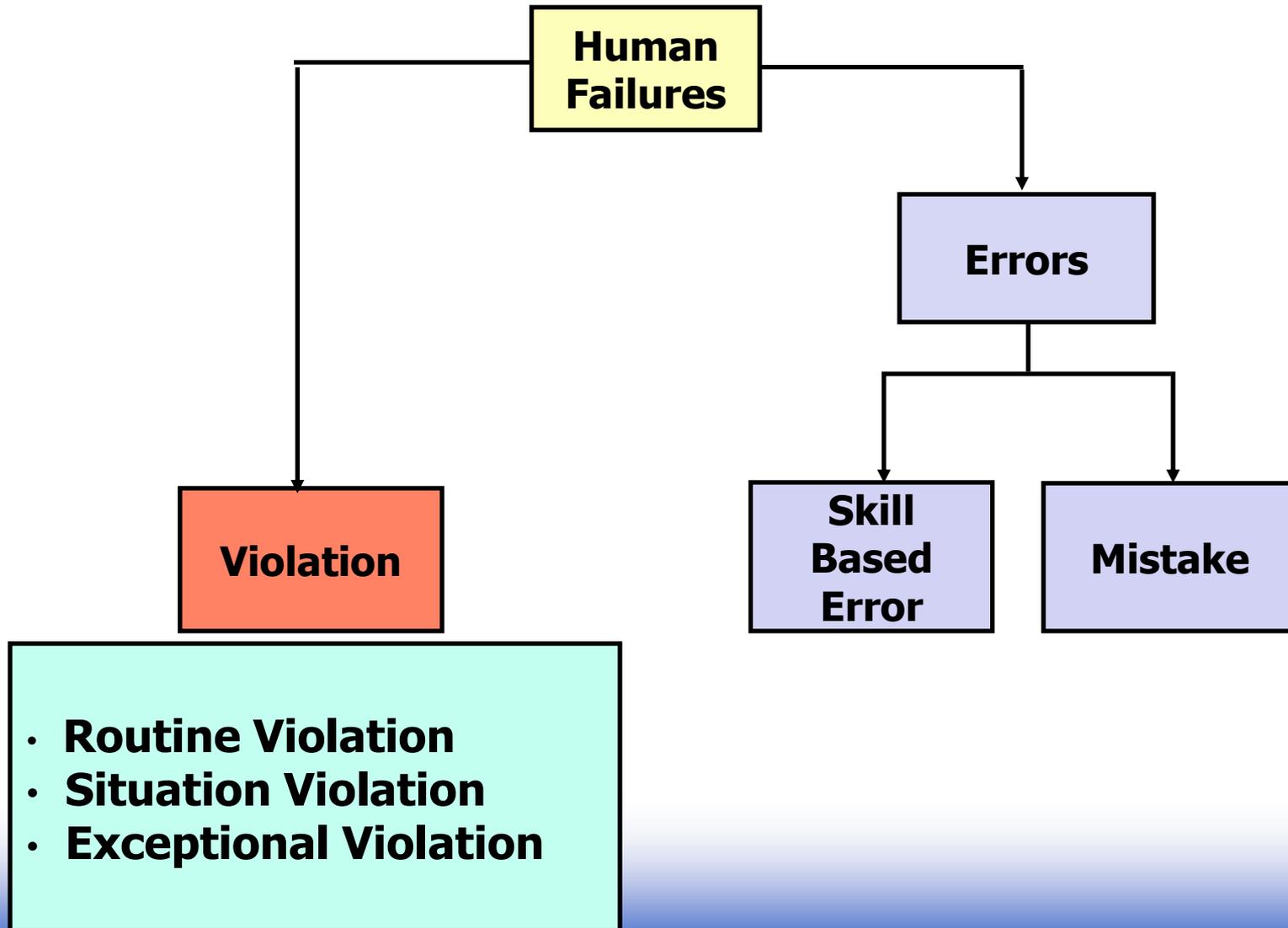


# Human errors and violations

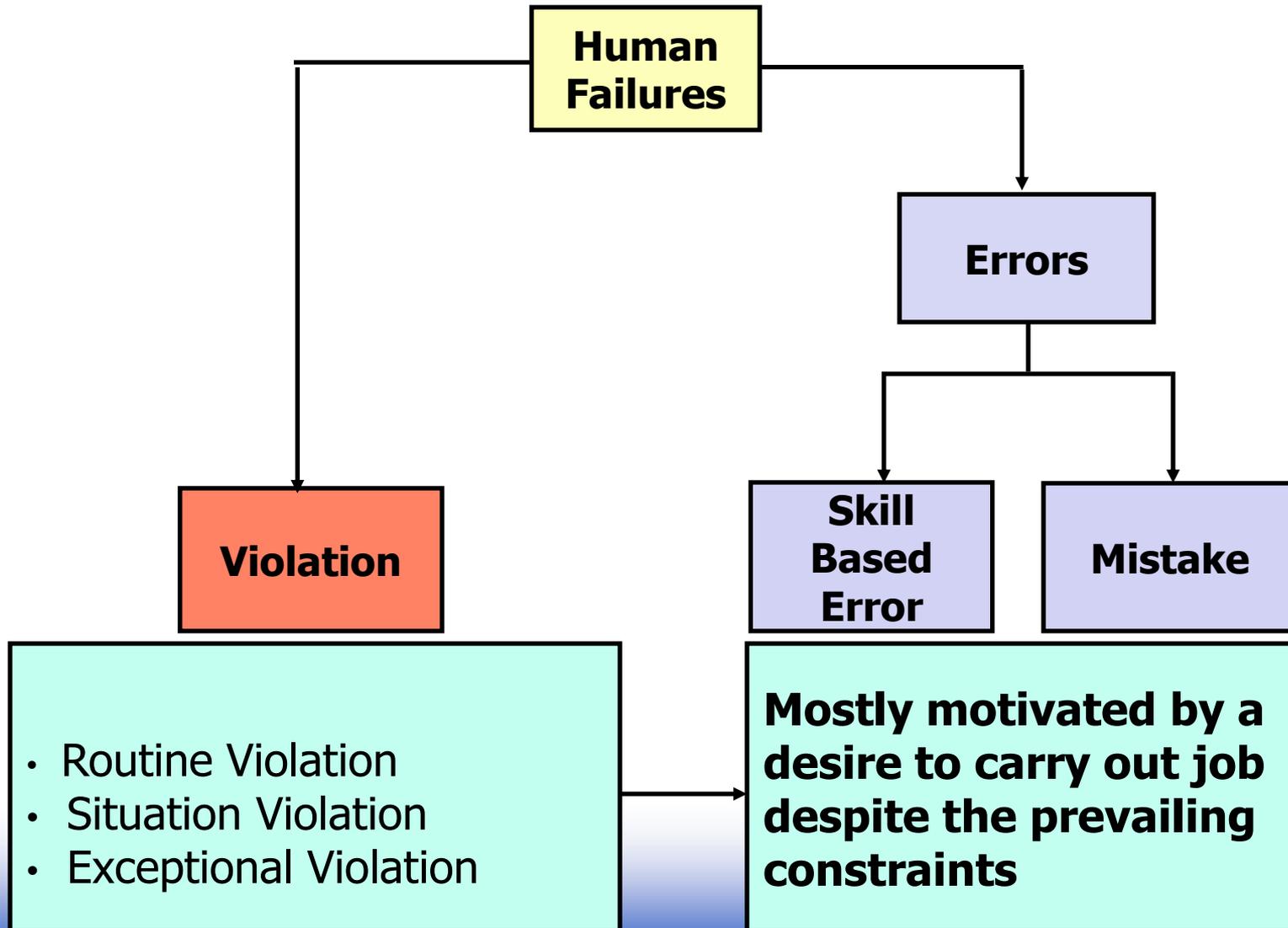


- **Incorrect action, believing it to be correct**
- **Rule or knowledge based**
- **Experienced and trained staff**

# Human errors and violations

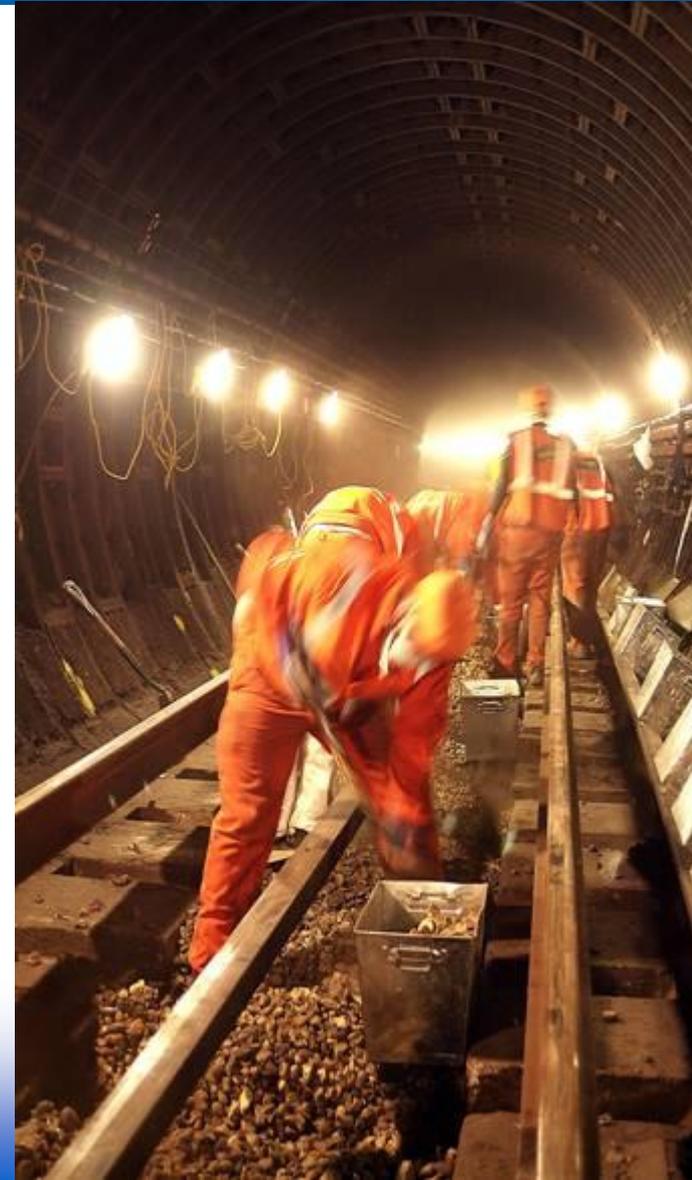


# Human errors and violations



# Human Behaviour

- Behavioural motivators and drivers
  - Values, beliefs, attitudes
  - Mood
  - Interest
  - Stimulation level
  - Competency
  - Learnt consequences
  - Cultural influences
  - Relationships with colleagues
  - Components of job / task
  - Working environment
  - Organisational structure



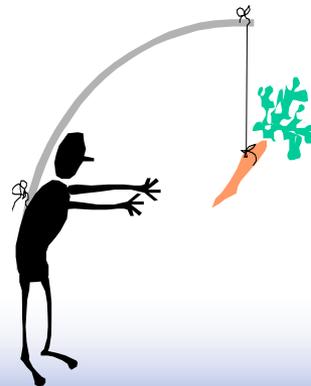
# Behavioural safety

- **Behavioural Safety - *Cohesive and planned collection of corporate and personal activities:***
  - Commitment and leadership
  - Structures & processes
  - Positively considers the individual within the system
  - Improves trust and communication
  - Moves culture towards maturity
- Consider behaviours of all staff / stakeholders
- Not a 'quick fix'
- Requires long term commitment and sustained input
- Considered, planned programme
- Implementation method

# Cultural and behavioural tools

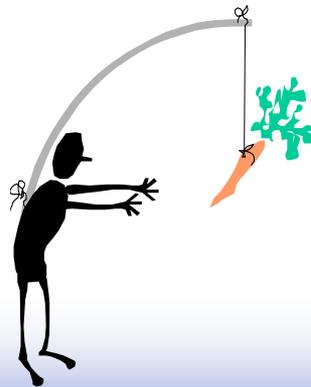
# Cultural and behavioural tools

- Safety culture tool
- Root cause analysis
- ABC model
- Safety Tours
- Leading performance indicators



# Cultural and behavioural tools

- **Safety culture tool**
- Root cause analysis
- ABC model
- Safety Tours
- Leading performance indicators



# Organisational culture

## What is culture?

### ■ A product of group:

- Perceptions, values
- Attitudes, beliefs
- Competences
- Patterns of behaviour

### ■ Which become:

- Frame of reference
- Directing behaviour
- Custom and practice
- Communicated and imitated

# Organisational culture

## ■ An organisations' culture will therefore affect:

- prioritisation
- knowledge
- what is valued
- what is expected by the organisation
- how work activities are undertaken
- how safely those work activities are conducted

## ■ Organisational culture:

- is a learned situation
- it can be developed
- it can change

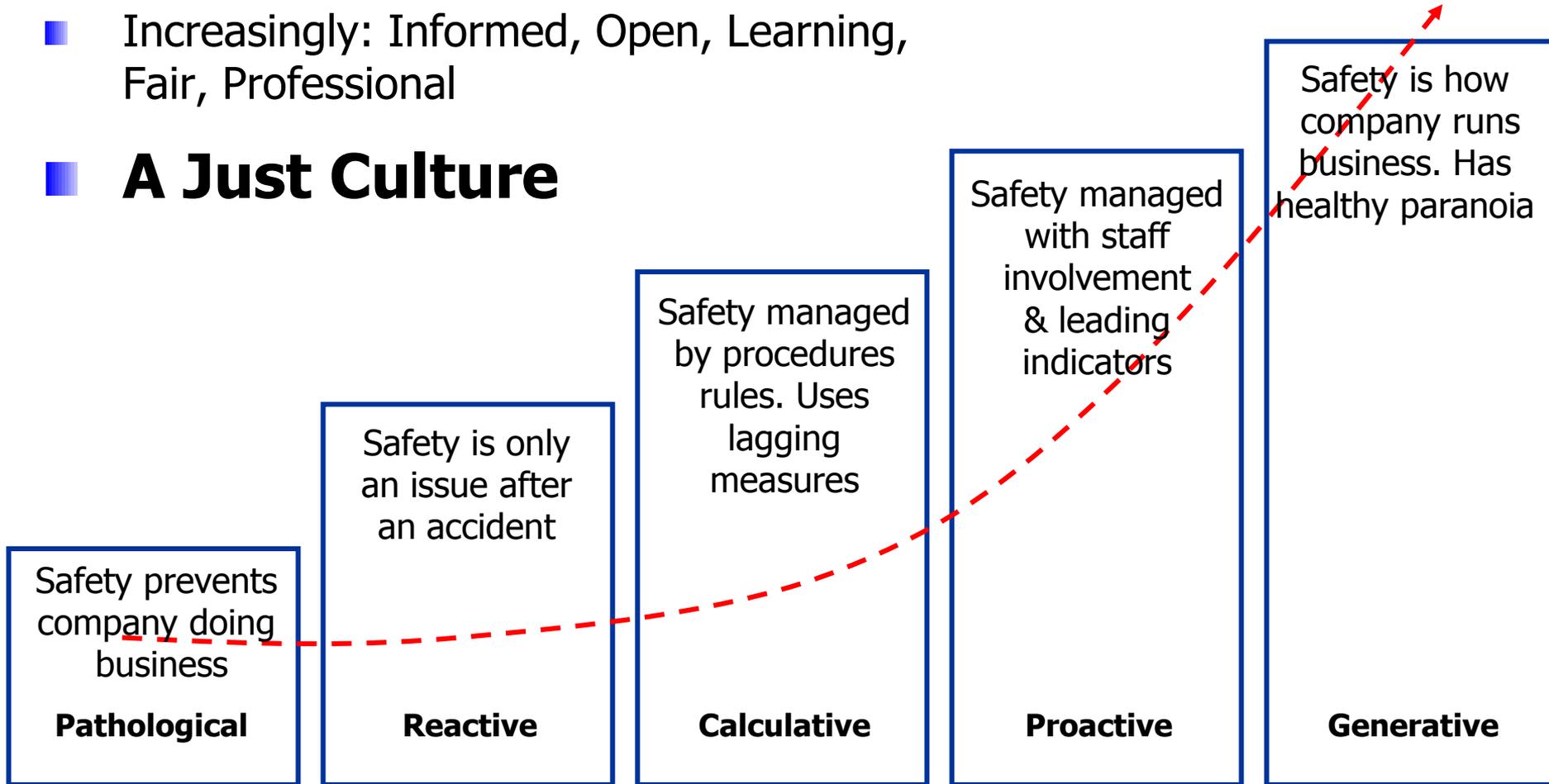
- **What characterises a positive safety culture?**
  - Communications founded on mutual trust
  - Shared perception of importance of safety
  - Confidence in preventative measures
  - Motivated involved and empowered staff

***The Way We Want Things To Be Done Around Here***

# Safety culture

- Increasingly: Informed, Open, Learning, Fair, Professional

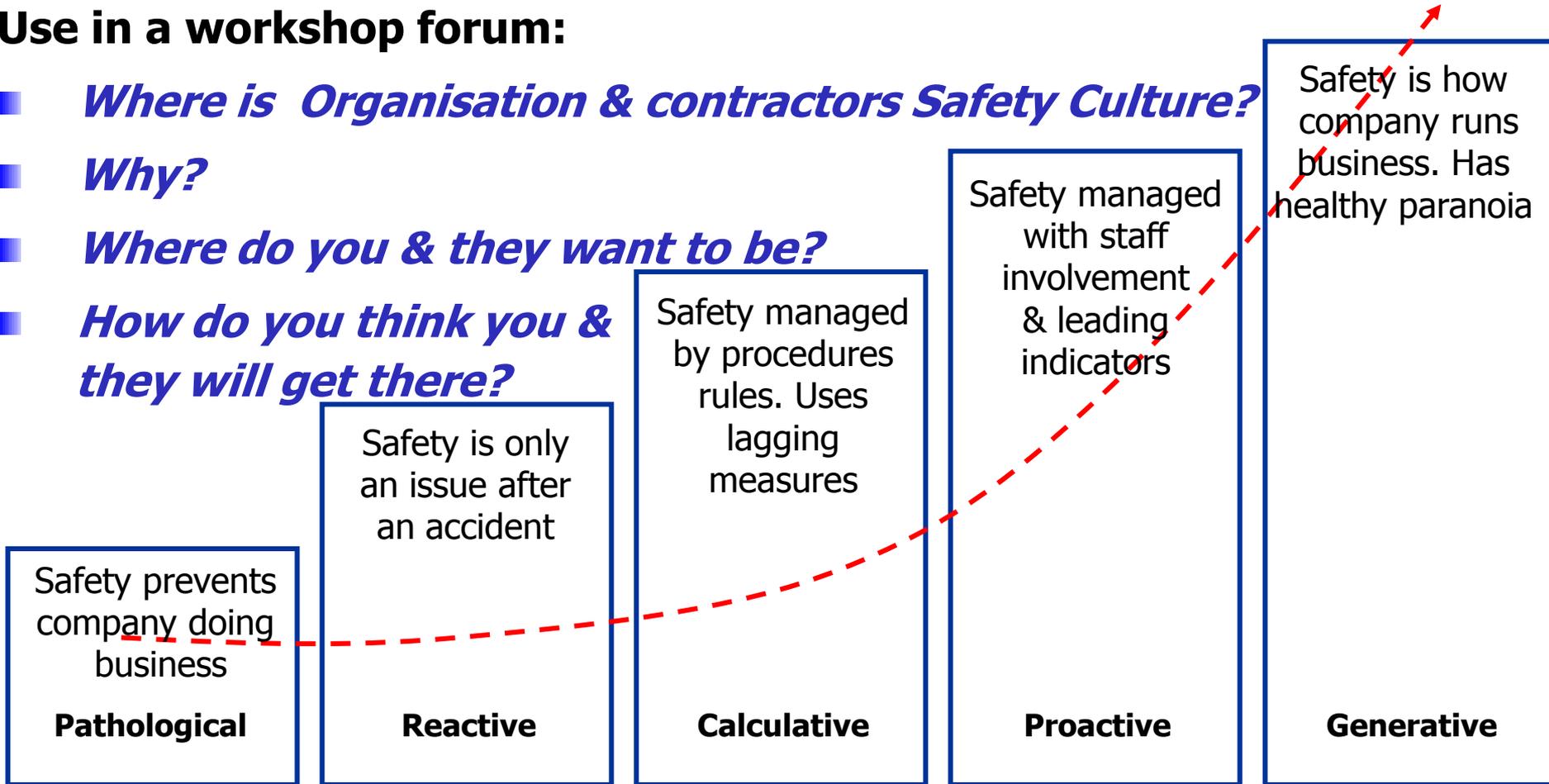
- **A Just Culture**



# Safety culture

## Use in a workshop forum:

- *Where is Organisation & contractors Safety Culture?*
- *Why?*
- *Where do you & they want to be?*
- *How do you think you & they will get there?*



# Safety culture

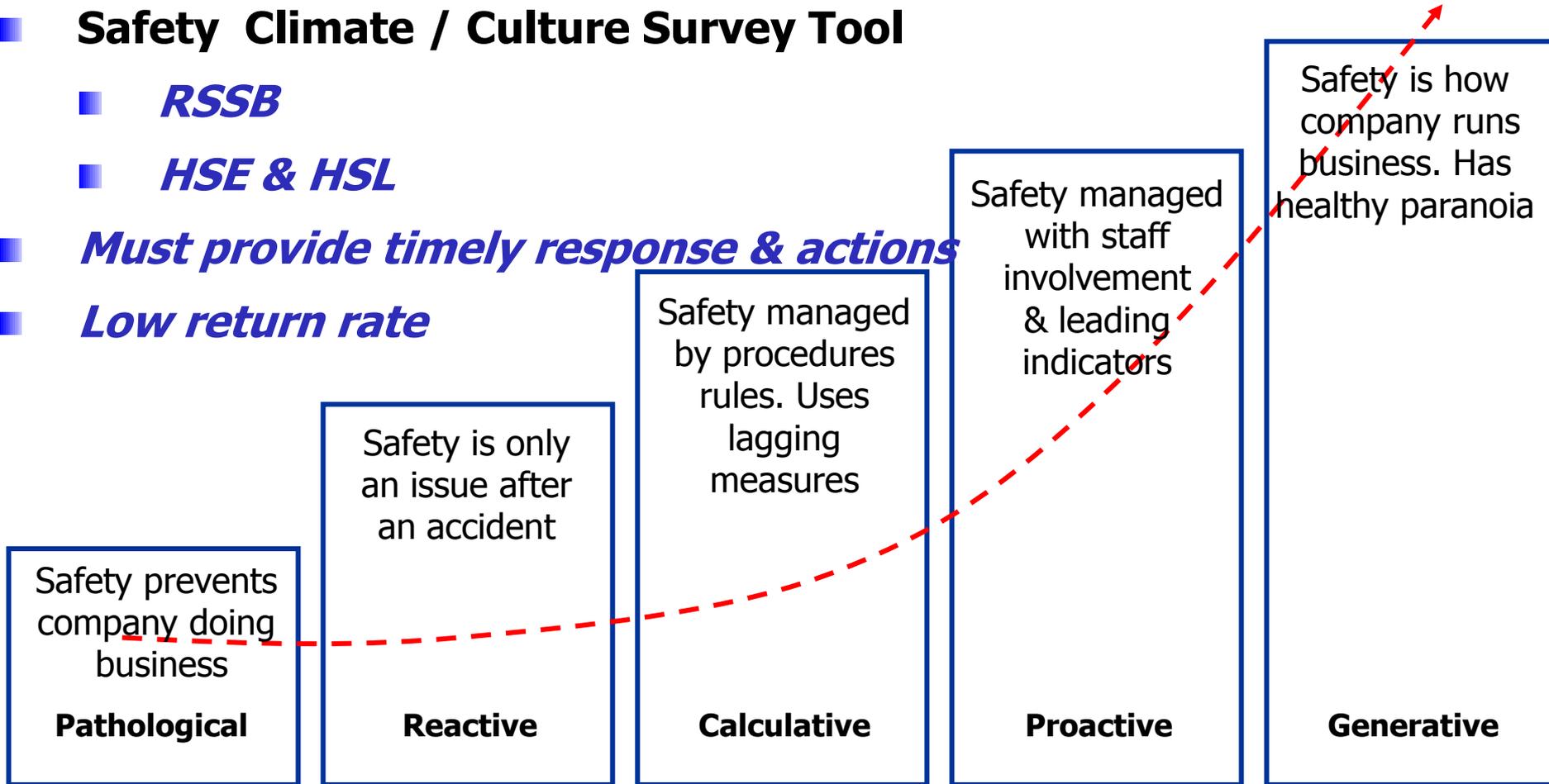
## Safety Climate / Culture Survey Tool

- *RSSB*

- *HSE & HSL*

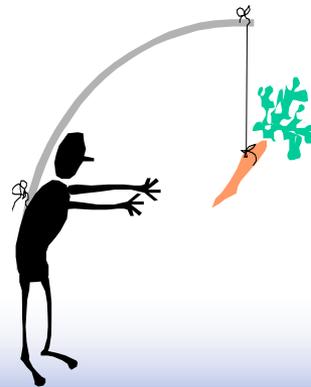
- *Must provide timely response & actions*

- *Low return rate*

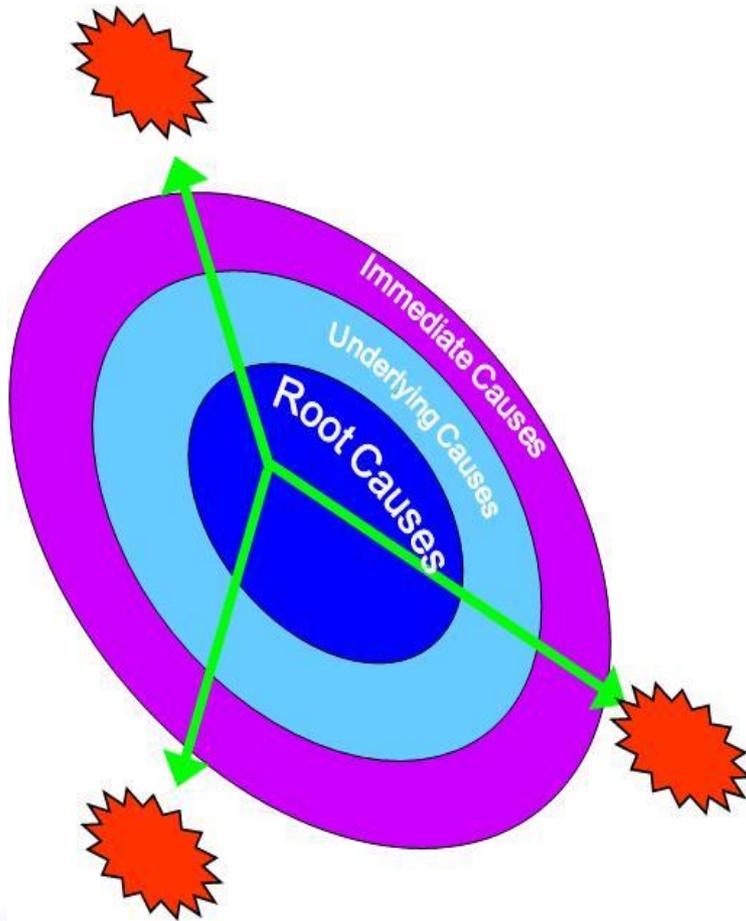


# Cultural and behavioural tools

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# Root Cause Analysis



## ■ Immediate causes

- Most obvious reason(s) why adverse event happens
- Immediate actions (or failure to act) of people (active failures)

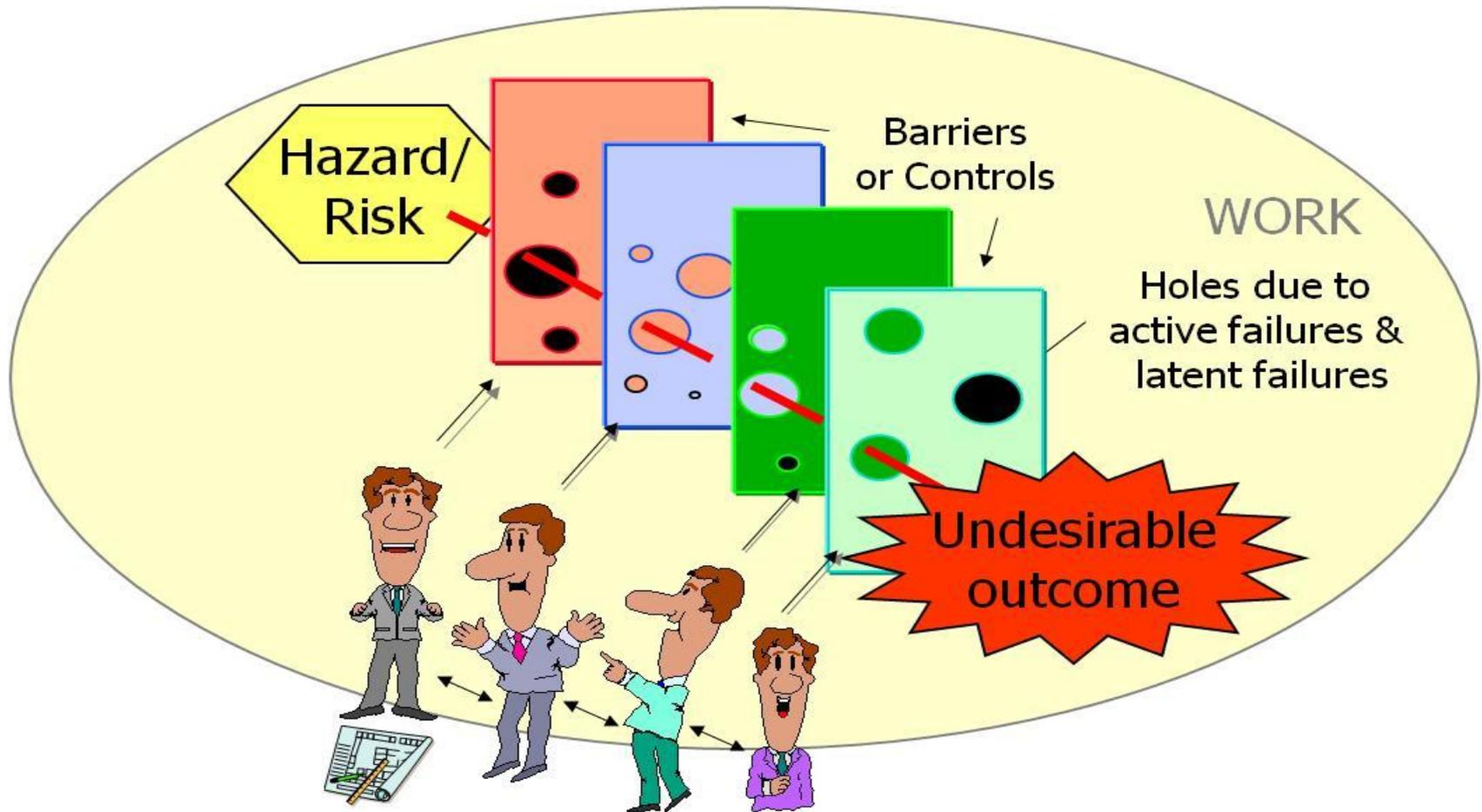
## ■ Underlying causes

- The less obvious “system” or “organisational” reason for an event happening (latent failures)

## ■ Root causes

- Initiating event / failing
- Leads to all other causes or failings
- Latent failures
- Generally management, planning or organisation failings

# Accident causation - Swiss cheese



# Root Cause Analysis

**Controls and failures are due to people**

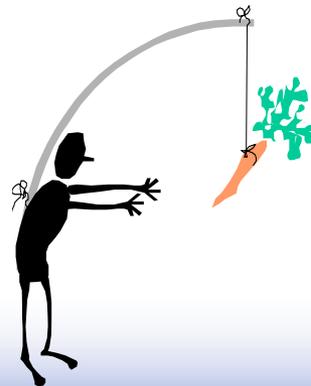
**Need to:**

- Identify both active and latent failures
- Identify changes throughout organisation required to prevent repeat active and latent failures
- Implement changes

*Not an exercise in apportioning blame*

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# Behavioural Model – ABC

Cognitive Behavioural Therapy & Humanistic Psychotherapy

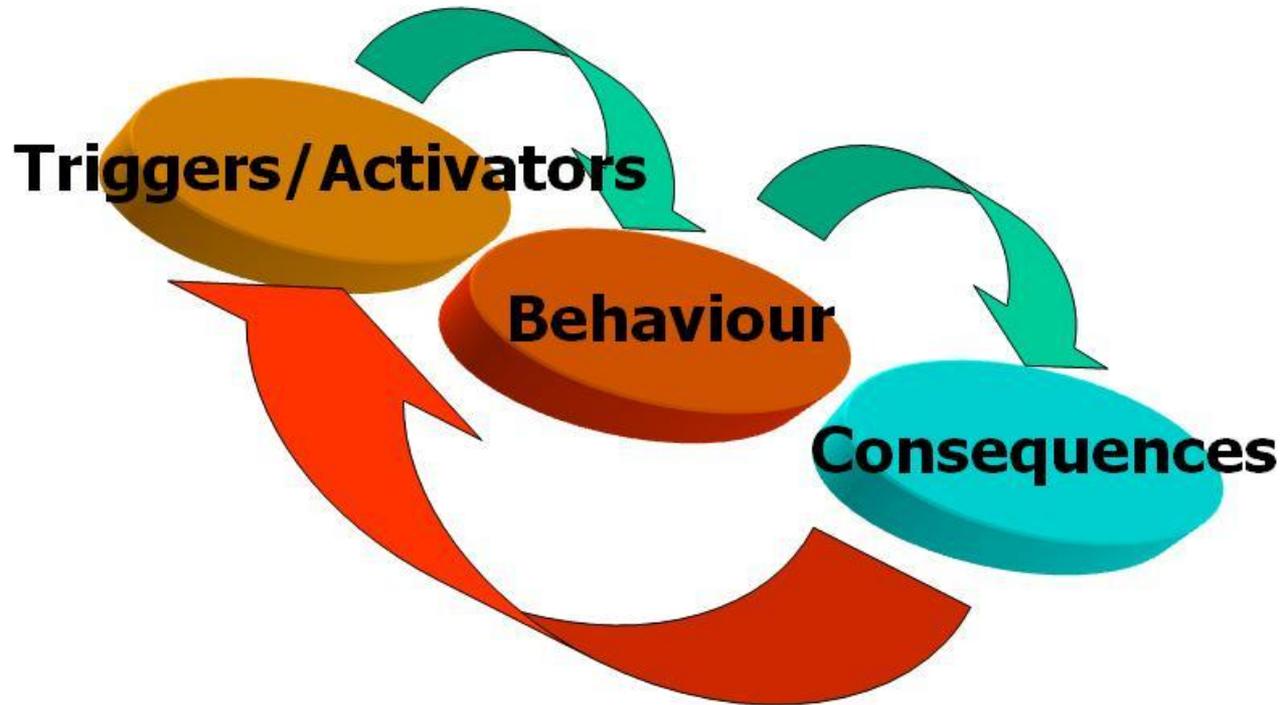
*'People behave the way that they do because of the consequences that result for them from having behaved in that way'*

Based on 'Cognitive Behavioural Therapy', Humanistic Psychotherapy, A Ellis, New York, McGraw Hill, 1973

# Behavioural Model

- Human behaviour turns systems and procedures into reality
- Human behaviour determines how effective management systems will be
- More difficult to change attitude than to change behaviour
- But changing behaviour can lead to positive changes in attitudes towards
- Behaviours of all staff throughout a business must be considered
- ***People do not simply do what they are told to do***

# Behavioural model - ABC



*Based on 'Cognitive Behavioural Therapy', Humanistic Psychotherapy, A Ellis, New York, McGraw Hill, 1973*

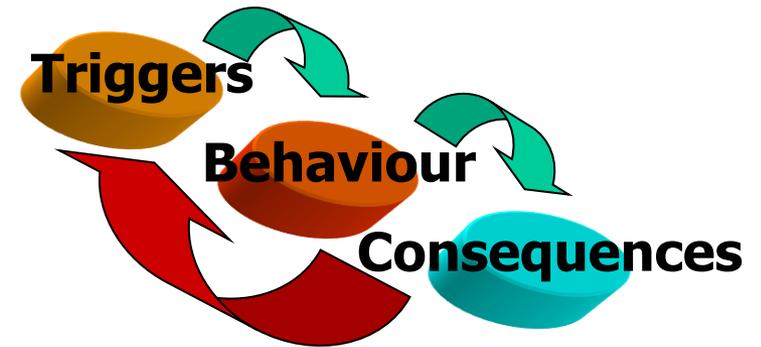
# Behavioural model - ABC

- Trigger / Activator / Precursor for every behaviour
- Behaviour is a reaction or choice
- After every behaviour there are consequences
- Incorrectly assume that people think long term and logically
- People are driven by consequences that are:
  - Positive
  - Immediate
  - Significant
  - Certain
- People play down negative, delayed, uncertain and insignificant consequences

# Behavioural model - ABC

- Training tool
- Exercise
- In the workplace
  - Identify required behaviours
  - Consider behaviours throughout organisation
  - ABC – present situation
  - ABC – required situation
  - Involve staff

# Behavioural model - ABC



**Behaviour:  
Not Wearing PPE**

# Behavioural model - ABC

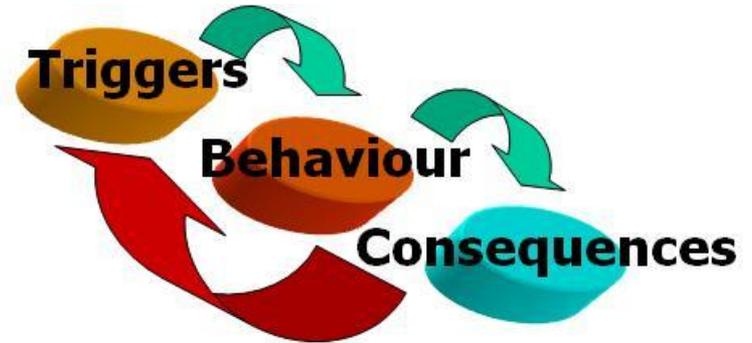
## Behaviour: Not wearing PPE

### Triggers

- None available; Does not fit; Is not appropriate for task, hazard and person; No training in use; Not stored appropriately, is contaminated and has defects; Not aware PPE must be use; No task training; Not hazard and risk aware; no one wears PPE

### Consequences

- Not ridiculed; No immediate or apparent injury; Not enforced; More comfortable; Get the job done; Look trendy; Easy option



# Behavioural model - ABC

## Behaviour – Wearing PPE

### Triggers:

- PPE available
- PPE fits, is appropriate for task, hazard and person
- Trained in how to use PPE
- PPE stored appropriately, is not contaminated and has no defects
- Aware that PPE must be worn
- Trained in the task and is hazard and risk aware;
- It is universally worn
- Previous experience of the protection afforded by PPE



# Behavioural model - ABC

## Behaviour – Wearing PPE

### Triggers:

- PPE available
- PPE fits, is appropriate for task, hazard and person
- Trained in how to use PPE
- PPE stored appropriately, is not contaminated and has no defects
- Aware that PPE must be worn
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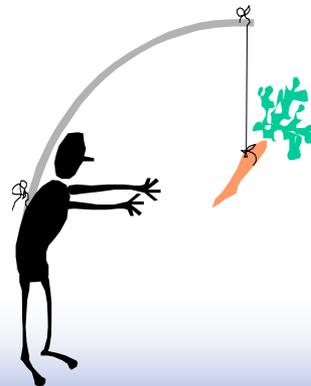
## Behaviour – Wearing PPE

### Consequences:

- Not ridiculed; Same as everyone else; It is the 'Norm'
- Protected from an incident
- Comfortable to wear
- Enforced
- Group will be 'measured'
- Feel more professional
- Look trendy
- Wearing PPE is the easy option

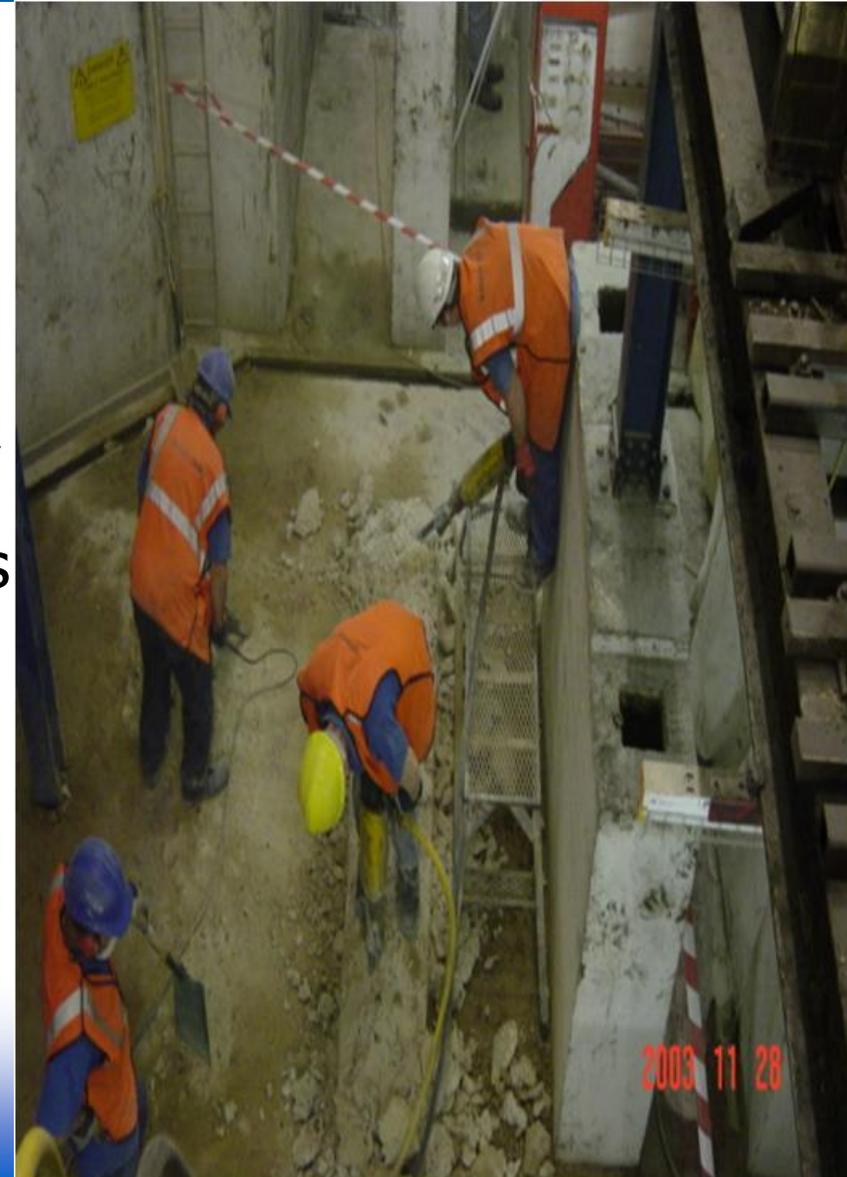
# Cultural and behavioural tools

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## What is a safety tour?

- A site visit involving one to one, two way discussion
- Focus on safety not productivity
- Identify & change active failures (acts and conditions)
- Management commitment
- Staff commitment
- Leading performance indicator

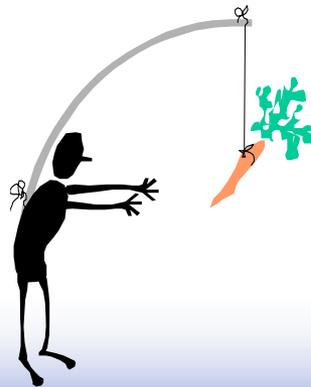


## What should be included?

- Competency / Training
  - Safety Tours
  - Behaviour & communication
  - Hazard & risk awareness
- Must consider latent failures
- Joint solution finding – learning not looking to blame
- Identify good practice as well as problems
- Positive & enthusiastic attitude
- Selective – risk based approach
- Must be committed & convinced
- Managers perceived priorities
- Record – quality not just quantity

# Cultural and behavioural tools

- Safety culture tool
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- **Leading performance indicators**



# Performance indicators

- What gets measured gets done
- Performance indicators provide feedback on what is happening so that we can take appropriate actions
- Lagging performance (output) indicators (LOI) – provide data on past events that have happened
- Leading performance indicators (LPI) – provide data on event precursors, allowing action to avoid unwanted outcomes and to achieve desired outcomes
- LPI's provide +ve reinforcement for behaviours associated with improving performance
- LPI choice important

# Performance indicators

## LPI Choice

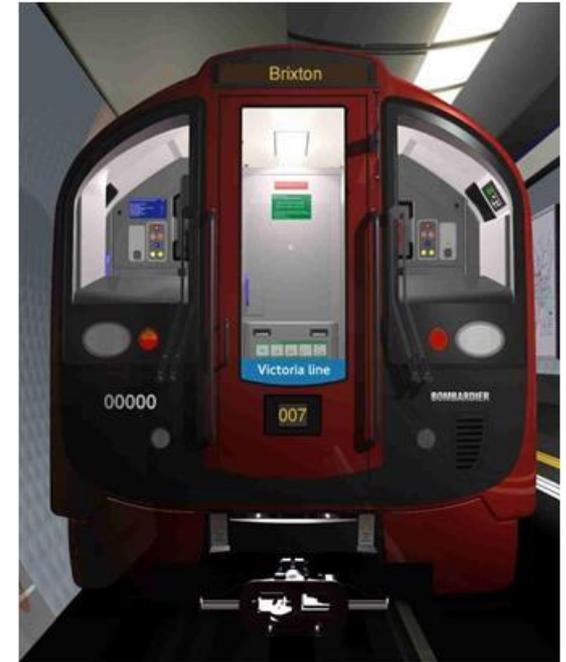
- Identify main threats to future performance & actions that will remove them
- Association between inputs LPI measure & LOI
- Belief that improving LPI will lead to improvement in associated LOI
- Relevant & provides immediate and reliable indication of performance
- Cost effective, understood & measurable
- Choose in relation to cultural maturity level

## Pitfalls

- Targeting the wrong issues
- LPI not sufficiently demanding
- LPI's used purely as a metric & not to direct actions to improve performance
- Subjectivity in evaluation of LPI allows self deception

# Cultural and behavioural tools

- Safety culture tool
- Root cause analysis
- ABC model
- Safety tours & safety observations
- Leading performance indicators
- Staff involvement, ownership, empowerment
- Leadership skills and behaviours
- Competency management – training, people skills, coaching, behaviour, task, risk awareness
- Change Management
- Communication, consultation / meetings / discussion
- HF – Design, task analysis



# Getting Safe Behaviours Embedded

## Essential elements:

- Behavioural safety programme / plan
- Cultural and behavioural tools
- Implementation methodology
- Provide inspirational leadership
- Commitment at all levels
- Ensure people are involved
- Trust, open communication, belief
- ***Provide an informed choice***



Thank you for listening

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